

Pupil Premium strategy statement: Highgate Primary School

1. Summary information					
School	Highgate Primary				
Academic Year	2017/18	Total PPG budget	£100,320	Date of most recent PPG Review	July 2017
Total number of pupils	416	Number of pupils eligible for PP	76	Date for next internal review of this strategy	July 2018

2. Current attainment												
	Attainment July 2017 (% on track)						Progress 2016-17 (6 is considered good progress)					
	Reading		Writing		Maths		Reading		Writing		Maths	
	Cohort	PPG	Cohort	PPG	Cohort	PPG	Cohort	PPG	Cohort	PPG	Cohort	PPG
Year 1 (PPG)	73	56	78	56	70	56						
Year 2 (PPG)	77	64	77	73	75	45	6.3	6.1	6.1	5.9	6.2	6.0
Year 3 (PPG)	85	70	74	60	74	60	6.1	6.1	6.2	6.1	6.1	6.2
Year 4 (PPG)	73	54	70	54	82	77	5.7	5.8	5.9	5.8	5.6	5.8
Year 5 (PPG)	80	75	73	56	82	69	6.1	6.1	6.2	6.1	6.2	6.1
Year 6 (PPG)	87	62	81	46	81	39	6.2	6.2	6.2	6.1	6.0	5.8

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
A.	Oral language skills amongst 0-5s are lower for disadvantaged pupils. This slows academic progress in subsequent years.
B.	Pupils eligible for PPG achieve lower levels of attainment than the cohort as a whole.
C.	High ability pupils who are eligible for PPG are making less progress than other high ability pupils across Key Stage 2.
D.	Behaviour issues and lower levels of self-confidence for a small group of pupils (mostly eligible for PPG) are having a detrimental effect on their academic progress.
E.	Attendance rates for pupils eligible for PPG are 94.1% (below the target for all children of 96%). This reduces their school hours and causes them to fall behind on average

4. Planned expenditure				
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Chosen Action</i>	<i>Budgeted Cost</i>
A.	Improve oral language skills for pupils eligible for PPG	Pupils eligible for PPG in EYFS and Year 1 make rapid progress by the end of the year so that all pupils eligible for PPG meet age related expectations.	<ul style="list-style-type: none"> Provision to support the early identification of language delay and intervention in play, language development and communication through the school's Family Centre. A 'Family Learning' class delivered each week by a specialist teacher. Participation in the 'Lullaby Project' in EYFS 'Talk Boost' language and communication intervention to be delivered to small groups in Y1 Input from outside professionals, including speech and language therapy, to support the development of children's language skills. 	£3,700 £3,700 £1,000 £2,565 No cost Total £9,965
B.	Good rates of progress for all pupils eligible for PPG	Pupils eligible for PPG make as much progress as 'other' pupils in maths, reading and writing.	<ul style="list-style-type: none"> Teaching staff, including members of the school's Senior leadership Team, deliver a range of one-to-one and small-group interventions to address gaps in learning and accelerate progress Purchase a range of specialist equipment including resources for specific interventions and specialist computer software. 	£15,800 £1,000 Total £16,800
C.	Accelerated progress across KS2 for high attaining pupils eligible for PPG	Pupils eligible for PPG identified as high ability make as much progress as 'other' pupils identified as high ability, across Key Stage 2 in maths, reading and writing.	<ul style="list-style-type: none"> The school's English leads and the Inclusion Manager to deliver targeted support to this group of pupils in Year 5 and Year 6. The Assistant Headteacher and Maths Lead to deliver a programme of CPD addressing mastery in the curriculum for the most able pupils, with specific focus on children eligible for PPG. Provision of additional extra-curricular clubs in maths and science targeted at more able pupils eligible for PPG. 	£28,000 £9,300 £1,700 Total £39,000
D.	Appropriate self-confidence and behaviour for learning among pupils eligible for PPG across the school	Fewer behaviour incidents recorded for these pupils on the school system	<ul style="list-style-type: none"> Pastoral Support Officer deployed to fulfil a significant strategic pastoral role within the school. Aspects of her role to include coordinating a team of 12 professionals who offer a range of therapeutic services within the school to individual children eligible for PPG (play therapy, music therapy, psychotherapy and counselling). Learning Mentor to provide a range of support for children eligible for PPG and their families. 	£41,000 £2,950

			<ul style="list-style-type: none"> • School staff to deliver a range of one-to-one and small-group interventions across the school to build self-esteem and develop personal interests, including specialist PE support and art. • Funding has been allocated to enable all children eligible for PPG to attend the school's programme of residential trips including Pendarren House (Year 6) and Tolmers (Year 4) and access the school's extensive programme of trips and visits which enrich learning. • Funding has been allocated to enable children eligible for PPG to attend holiday clubs, including Forest School Summer School, a film-making course over the Easter holidays. In addition places were allocated to enable children eligible for PPG to attend breakfast club, after-school booster classes and Night Owls After-school Clubs 	<p>£17,500</p> <p>£3,000</p> <p>£2,500</p> <p>Total £66,950</p>
E.	Increased attendance rates for pupils eligible for PPG across the school	Overall PPG attendance improves from 94.1% to 96% in line with 'other' pupils.	<ul style="list-style-type: none"> • Part of the Pastoral Support Officer's role will be to raise attendance and support for vulnerable families, many of whom who have children eligible for PPG. The PSO will also work closely with families on a range of issues including secondary transfer, housing and benefits advice. 	<p>£9,000</p> <p>Total £141,715</p>