



## **Pupil Premium Grant 2015 - 2016**

### **Review of Spend 2015-16**

In the financial year 2015-16, Pupil Premium Grant was used in a range of ways to narrow the gap in attainment of children from economically disadvantaged backgrounds. Pupil Premium Grant funding was allocated following termly needs analyses, which identified priority classes, groups and individual children.

The range of provision put in place within the last financial year included:

### **Family Centre**

Provision was put in place to support the early identification of language delay and provide intervention in play, language development and communication through the school's Family Centre. A 'Family Learning' class was delivered each week by a specialist teacher.

Allocation £6,467.60

### **Pastoral Support**

The school used PPG to employ a Pastoral Support Officer, who fulfils a significant strategic pastoral role within the school. Aspects of her role include coordinating therapeutic services, support to raise attendance and support for vulnerable families, many of whom who have children eligible for PPG.

Allocation £12,900

### **Therapists**

The school utilises the services of a team four professionals who offer a range of therapeutic services within the school to individual children eligible for PPG (play therapy, art therapy, psychotherapy and counselling).

Allocation £6,817

### **Learning Mentor**

The school employed a Learning Mentor who provided a range of support for children eligible for PPG and their families. The Learning Mentor also worked closely with families on a range of issues including secondary transfer, housing and benefits advice.

Allocation £4,260

### **Specialist Teacher**

The school used PPG to employ an additional teacher to work across Year 5 and Year 6. This allowed specialist teachers to be released to support groups of children eligible for PPG to accelerate their learning in Maths and English.

Allocation £40,850

### **One-to-one and small-group support from a Teaching Assistant.**

Directed by the school's Inclusion Manager, Teaching Assistants delivered a range of one-to-one and small-group interventions across the school during afternoon teaching sessions. These have met a range of aims including addressing gaps in learning, building self-esteem and developing personal interests.

Allocation £52,158

### Specific or specialist resources and equipment.

A range of specialist equipment was purchased to support the progress of children eligible for PPG. This included resources for specific interventions such as Toe-by-Toe and 'Power-of-Two' and appropriate computer software.

Allocation £250

### Funding pupils to attend off-site learning activities, including residential visits.

Funding was allocated to enable all children eligible for PPG to attend the school's programme of residential trips including Pendarren House (Year 6) and Tolmers (Year 4) and access the school's extensive programme of trips and visits which enrich the topic learning.

Allocation £2,200

### Funding pupils to access extra curricular provision

Funding was allocated to enable children eligible for PPG to attend holiday clubs, including Forest School Summer School, a film-making course over the Easter holidays. In addition places were allocated to enable children eligible for PPG to attend breakfast club, after-school booster classes and Night Owls After-school Clubs

Allocation £2,150

**Total PPG Allocation £119,900**  
**Total PPG Spend £128,053**

### Progress 2015-16

The table shows how academic performance of children eligible for Pupil Premium Grant compares to all children in July 2016. In Years 1-5 this is recorded as % of children working at the expected standard (W+) by the end of the school Year. In year 6, this is recorded as the % of children working at or above the expected national standard at the end of KS2.

	Reading		Writing		Maths	
	Cohort	PPG	Cohort	PPG	Cohort	PPG
<b>Year 1 (8 PPG)</b>	71%	88%	66%	75%	66%	75%
<b>Year 2 (10 PPG)</b>	81%	70%	74%	70%	77%	60%
<b>Year 3 (9 PPG)</b>	75%	67%	70%	56%	75%	67%
<b>Year 4 (13 PPG)</b>	75%	69%	67%	54%	71%	54%
<b>Year 5 (8 PPG)</b>	73%	25%	65%	13%	78%	25%
<b>Year 6 (16 PPG)</b>	67%	50%	84%	75%	77%	63%

PPG children are performing below the standard of the cohort across all subjects in Year groups except Year 1, in which PPG children perform higher than the cohort across all subjects. The gap between the attainment of PPG children compared to that of the cohort is of greatest concern in Year 5 and accelerating the progress of these children is a school focus over the 2016-2017 academic year.

